


# PERFORMANCE-BASED LEADERSHIP STANDARDS





# Residency certificate

- Completion of an approved college/university program
  - ISLLC standards, performances, rubrics
  - Draft PGP prior to program exit
  - Renewal process aligned with process for teacher residency certificate
  - Out-of-state reciprocity
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- Completion of an internship that addresses a minimum set of common outcomes across all programs
- Remaining issues: common program admission criteria, PEAB involvement in candidate selection, implementation date for new standards, end of program assessment, coordination with pro cert process





# Professional Certificate

- Completion of an approved college/university program
  - ISLLC standards and performances
  - PGP process
  - Program format parallel to that of teacher professional certificate program
  - Must meet probationary status
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- Renewal involves a PGP to document professional development activities that enhance student learning, are explicitly tied to ISLLC standards, are informed by the evaluation process, that reflect “contributions” as well as “capacity”
- PGP is developed with supt, supt designee, or appointed representative






# March 20

- Presentation of possible end of program assessment processes
- Consideration of implementation date, internship outcomes, common program admission criteria, involvement of PEAB in candidate selection





# March 21

- Reconvene June Leadership Summit participants to consider: years of teaching experience requirement, internship outcomes, level designations for residency certificate, general reaction to work group recommendations
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# SBE ACTION IN JUNE

- ISLLC standards, performances, and rubrics
  - Renewal process for two levels of certificates
  - Implementation date
  - College/university program approval process
  - Professional certificate program format
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- Out-of-state candidate process
- Internship outcomes
- Requirement related to years of teaching or school-based instructional experience
- Common program admission criteria
- PEAB involvement
- End of program assessment





# SBE ACTION IN MARCH

Emergency adoption of language related to HB 2415

- shall hold or have held teacher or ESA certificates

- ESAs must have demonstrated successful school-based instructional experience

